

Pastoral Care

As we state in our Vision and Aims for the school we have a holistic view of our pupils' education. A very important element of this is the pastoral care of the pupils. Central to the pastoral care we offer is the whole school approach to fostering an environment that encourages good behaviour in our pupils.

'The excellent care, guidance and support for learners underpin all aspects of the school's work. All staff, at whatever level, are dedicated to the welfare of the learners. This is a close community.' (OFSTED, March 2011)

BEHAVIOUR MANAGEMENT

The school holds a view of behaviour as communication and believes in a positive approach that rewards, encourages, models and reinforces good behaviour rather than a focus on sanctions and highlighting unwanted behaviours.

From our home school agreement through our behaviour management policy to individual pupil management plans working in partnership with parents to provide a consistent approach is seen as vital.

The school utilises a range of approaches to encourage good behaviour from, Headteacher celebration awards at assembly on Friday to individual pupil reward charts within classes.

Where pupils can present with challenging behaviours that can result in them hurting themselves or others then an individual behaviour management plan is put in place in agreement with parents. The school has received training as a staff from an accredited trainer for the TEAM TEACH approach to coping with physically challenging behaviours. Information on the approach and on our behaviour management policy is available from the school. Where difficulties are arising with coping with a pupil's behaviour parents are involved and kept informed from the earliest point. The school also utilises its links with other agencies and professionals to use a multi-agency approach to catering for pupils with complex needs.

MULTI AGENCY WORKING

The school works in partnership with Social Services, Health and LA services to provide the full range of services to our pupils.